

# Lewiston Independent District #1 (340)

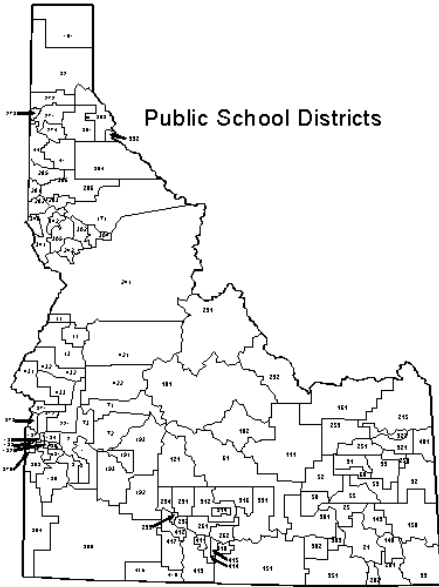
Nez Perce County

3317 12th Street, Lewiston, ID. 83501

Phone: (208) 746-2337 Fax: (208) 743-7624

Dr. Joy C. Rapp, Superintendent

## Public School Districts



### District Characteristics 1996-97

Fall Enrollment 1996-97	5,151	Special Education:	
Average Daily Attendance	4,883	Special Education Students	501
State Ranking per ADA	12	Gifted and Talented Students	71
Number of Schools (sites):		Number of LEP Students	11
Elementary	7	National School Lunch Program:	
Secondary	5	% Average Daily Participation	63%
Number of Schools:		% Free and Reduced Meals	22%
Accredited	10	Average Lunch Price - Elementary	\$1.15
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.65
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	1,178
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	352		
Other Completions*	4		

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

### Superintendent's Highlights

Statewide recognition was bestowed on the Lewiston School District in many ways during 1996-97. Sacajawea Junior High principal Steven McRae was named Idaho's Outstanding Secondary Principal for 1997. Lewiston High School Teacher Bob Yeoman was given Idaho's Presidential Award for Excellence in Mathematics Teaching at the secondary level. Jennifer Junior High School received an Excellence in Education Award from the Idaho Education Association. And the Lewiston School District received one of 11 "What Parents Want" Awards in Idaho from the *SchoolMatch* organization.

### Progress Towards Meeting District Goals

#### 1996-97 Goals

#### Progress

Dedicate and open a new classroom building at Camelot Elementary School

Building was occupied by students at the start of the 1996-97 school year, and was formally dedicated on October 30, 1996. The building provides six new classrooms, a new school library, a computer lab, and a new centralized school office.

Work with area agencies to create preschool reading packets as part of the Early Childhood Literacy Initiative

Local agencies dealing with youth formed the Community Alliance for Younchildren (CAYC). Under its guidance, packets of reading material were created to be given to parents of children at birth six months, 12 months, 18 months, two years, and every birthday thereafter until school age.

Adopt use The Learning Network, and contract with Richard C. Owen Publishers to provide professional training in literacy to all elementary teachers

A Learning Network program coordinator was assigned to the District, and training of teachers was begun during school improvement days and at other times. Summer Institute classes will be taught during August, 1997.

Seek additional funding for the Early Childhood Literacy Initiative

The district received a \$24,450 grant from the Idaho Community Foundation to develop a series of "story time" videos to be broadcast on the local community access television channel.

Increase student access to Internet and e-mail

Internet access is available to all staff members and most students. Beginning in the fall of 1997, 3-mail accounts were made available to high school students upon payment of a small fee.

Provide means for student interaction with the School Board

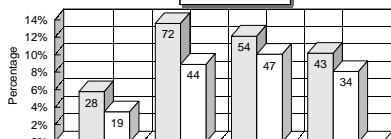
The School Board conducted its first "Student Night" on April 28, and met in small group and large group discussions with student representatives from all of the District's secondary schools.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	49.65%	46.07%	95.72%
Black	0.16%	0.30%	0.46%
Hispanic	0.73%	0.65%	1.38%
Nat. Amer.	0.87%	0.89%	1.76%
Asian	0.32%	0.36%	0.68%
Total	51.73%	48.27%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	5.76%	13.58%	12.13%	10.17%
96-97	3.46%	8.91%	10.04%	8.08%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$13,590,785	49.86%	\$13,590,785	45.23%
Other Sources	524,681	1.92%	1,475,932	4.91%
State	13,148,328	48.22%	13,654,609	45.44%
Federal	1,334	0.00%	1,328,473	4.42%
<b>Total</b>	<b>\$27,265,128</b>	<b>100.00%</b>	<b>\$30,049,799</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$1,705,282
Lottery Revenues	\$209,779
Technology Grant	\$190,316

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$17,076,239	63.01%		
M & O Support Programs	9,942,845	36.69%		
M & O Other	81,018	0.30%		
<b>Total M &amp; O</b>	<b>\$27,100,102</b>	<b>100.00%</b>	<b>\$5,550</b>	<b>29</b>
<b>Total ALL Funds</b>	<b>\$30,185,341</b>	<b>100.00%</b>	<b>\$6,182</b>	<b>56</b>

### Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$1,716,932,888	\$351,631	21
Total M & O Levy	0.007861920		4
Total School Levy	0.007861920		11

## Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	145.80	17	Beginning Salary on Schedule	\$22,183
Secondary Teachers	152.42	15	Highest Salary on Schedule	\$42,814
Administrators	22.44	218	Average Elementary Teacher's Salary	\$35,478 5
Other Certified Staff	25.00	195	Average Secondary Teacher's Salary	\$34,764 6
Total Certified Staff	345.66	14	Superintendent's Salary	\$79,749 12
Total Non-Certified Staff	185.47	26		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

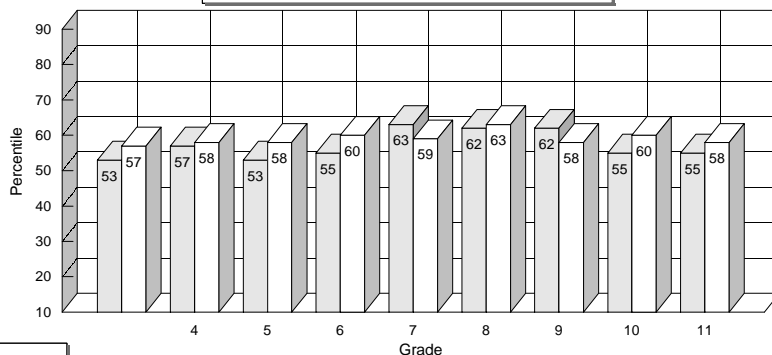


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

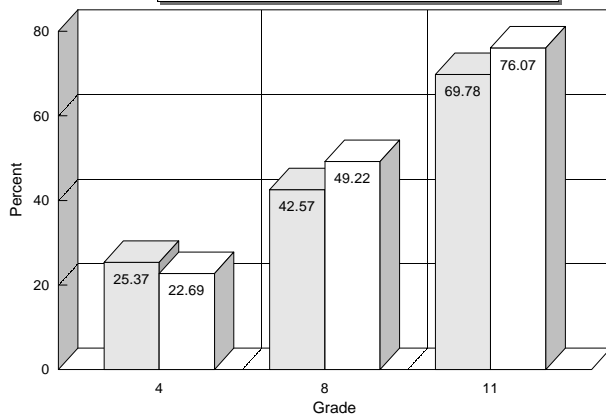
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,